

The Illinois Community College Faculty Association  
Annual Conference for Teaching Excellence  
I-Hotel Conference Center  
Champaign, IL  
Friday November 8, 2024  
8:15 a.m. to 3:30 p.m.



## Teaching Excellence

I am not a teacher but an awakener.

I touch the future; I teach.

“Education is a leading out of what is already there in the pupil's soul.”

— Muriel Spark, [The Prime of Miss Jean Brodie](#)

“When educating the minds of our youth, we must not forget to educate their hearts.”

—Dalai Lama

## What is ICCFA?



On March 12, 1971, the Illinois Community College Faculty Association was chartered by the IJCB (Illinois Junior College Board) as the IJFAC (Illinois Junior College Faculty Association). It was to serve with equal standing and equal say, along with the Student and Trustee Associations on state-wide matters affecting higher education. In 1973 "Junior Colleges" became "Community Colleges" and we are now the ICCFA.

Today, the Illinois Community College Faculty Association serves as the faculty arm and in an advisory capacity to the Illinois Community College Board. We are the collective voice of the faculty from our 48 community colleges.

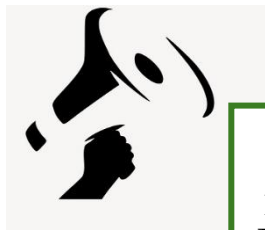
The ICCFA is looking to become a robust resource for all faculty of the 48 Illinois Community Colleges. At this time, we are working on improving our work in three key areas:

- **Professional Development** for Faculty and our Executive Board.
- **Advocacy** for what we believe is best for students and faculty in matters affecting Higher Education.
- **Outreach** to help connect the dots between the ICCFA, faculty, students, and other relevant higher education organizations.

### Membership in ICCFA:

Did you know if you are a community college faculty member, you are already a member of the ICCFA?

All full-time community college faculty and all part-time community college faculty who have worked six consecutive semesters (excluding summers) are automatically members of the ICCFA.



The ICCFA is  
the collective voice of  
Illinois Community College Faculty.  
Become active in ICCFA and amplify  
the faculty voice.

## Welcome to the 2024 ICCFA Annual Conference on Teaching Excellence.

It is hard to put into pictures the notion of teaching excellence. While we have all seen scenes of faculty interacting with students in various indoor and outdoor settings both global and local, good practices are only one aspect of excellence. This year, to highlight the excellence of excellence in education, we have eschewed images and will use words instead to highlight the quest for teaching excellence. We hope our opening quotes all speak to you about the value and necessity of education in its various forms.

Our call this year stayed solely with the theme of teaching excellence; it's what our colleagues across 48 Illinois Community Colleges offer in conventional, unconventional, thoughtful, innovative ways that connect students to the material, to each other, and to a larger world view in and out of the classroom. The proposals we received offer a gateway into the fields of biology, math, STEM classrooms, Languages, Marketing, Social Media, Equity Based/Centered Pedagogy, School Safety, Student Retention for all ages, AI (specifically the tool Prompt), Civic Engagement and Sustainability, Virtual and Augmented Reality, Project and Contract Based Learning, Low Cost Lab Sets Up, Shifting Developmental Math class sequences, Bees Genetics, a Mineral Review that will serve as a model for other courses and Fostering Connections between students and the course materials through videos,

A decided shift in these proposals for prior years is the attention to the technology, specifically AI, that becomes more and more prevalent in our classes and in our decisions about the way we teach and assess student work. Still, we are also using our own fields of passion (bee genetics, civic engagement, an accessible STEM classroom) to engage and retain our students; the presentations throughout the day offer insight into our current pedagogic and research preoccupations. We have no doubt you will leave this conference with new ideas and new tools for your teaching life.

Part of our day is meeting the Faculty of the Year from our 48 colleges based on your nominations. We will also highlight the faculty who continue their own work or who offer workshops to others as educational opportunities; these are our Faculty Grant Awardees. Equally important, you will meet some of our scholarship winners, students that the ICCFA supports as they continue taking their own educational journeys next year.

After we celebrate our faculty and students, we have the distinct honor and privilege of hearing Nancy Chen, the former Midwest Regional Administrator of the Women's Bureau in U.S. Department of Labor talk to us about women, education, politics, and community colleges.

Founded in 1971, the ICCFA has three principal goals: To become a resource for all community college faculty in the state of Illinois, to offer faculty professional development in its many forms, and to advocate for the community college faculty role in higher education. In the coming year, as we reach out to our 48 community colleges, please consider getting more involved in our organization. Our current board members are listed below. If you would like to join us as we work with other organizations to improve higher education and to be a more robust presence in these conversations, please contact any one of us for more information.

### **The ICCFA Executive Board**

Dr. Julia diLiberti, College of DuPage, President  
Mary Carlson-Rojas, College of DuPage, President-Elect  
Dr. Fei Hong, Heartland Community College, Secretary, Grants Chair  
Carla Presnell, Carl Sandburg College, Treasurer, Scholarship Chair  
Dr. Joe Przybyla, Kishwaukee College, Vice President Legislative Affairs  
Terri Birch, Elgin and College of Lake County, Vice-President Outreach  
Dr. Jeremy Bachelor, Heartland Community College, Member at Large  
Dave Lewis, Oakton Community College, Member at Large  
Jacob Winters, Black Hawk Community College, Immediate Past President  
Patrick Moore, Director for Academic Affairs and Student Success, ICCB Liaison to the ICCFA

Learn more at our website: <https://iccfa48.org/>

Follow us on Facebook and join our page at: <https://www.facebook.com/IllinoisFaculty>

**Nancy Chen**  
**Keynote Address:**  
**“Women, Education, Politics, and**  
**Why All Three are Relevant to Community Colleges.”**



Chen Addressing City Club of Cleveland on “women’s participation in work and their impact on the larger economy.” 2009.



Chen received the Outstanding Community Leadership Award at Midwest Asian Health Association 2019 annual dinner.



Chen shortly after helping to pass a Naperville City Council Resolution to condemn racism and encourage diversity. 2020

Nancy Chen is part of the U.S. Congressional Record.

Let that sink in: Nancy Chen is part of the U.S. Congressional Record.

When Chen moved to the U.S. from Taiwan to pursue studies at Minnesota State University, Moorhead her political life had not been mapped out for her, but the trajectory had been set. After she earned her Bachelor's in Education, Nancy taught elementary school for five years; at the end of 1970, she and her husband left MN and moved to Naperville, IL where Chen discovered the local community college. Over the years, Chen took a variety of classes, learned more about her DuPage County community, and came to settle comfortably in her new home. She also began to discover her life’s work, and the value of community colleges to both native community members and to recent immigrants.

Nancy’s public service career included serving as Director of U.S. Senator Paul Simon’s Chicago Office and Director of Asian-Pacific American Outreach at President Clinton’s White House Office of Presidential Personnel. She retired from her 13-year post as Midwest Regional Administrator of the Women’s Bureau in U.S. Department of Labor in 2010.

A current member of the Board of Counselors of the Paul Simon Public Policy Institute, a past appointee by the U. S. Secretary of Defense to serve as a member of the Defense Advisory Committee on Women in the Services, Chen also founded and led the National Women's Political Caucus of Greater Chicago and has served as a member of the Illinois Advisory Committee to the US Commission on Civil Rights.

Her long career in public service and public policy focused on the realities, impact, and economics of women in the workforce: On the occasion of Chen’s retirement, IL Congressional Representative, the Hon. Janice D. Schakowsky, wanted Chen recognized in the official U.S. Congressional Record, noting that Chen was “a fighter for working women.”

“Nancy directed and developed the regional program through collaboration and partnership with women's organizations, employers, unions, and other government agencies in the states of Illinois, Indiana, Minnesota, Michigan, Ohio and Wisconsin. Under her leadership, the regional office effectively promoted non-traditional occupations for women, including green jobs and careers in science, technology and engineering, and she helped achieve concrete advances in workplace flexibility and pay equity.”

Entry into the Congressional Record for her past work didn’t stop Chen from forging new alliances and working towards the vision of equity and inclusion that was on her mind long before others had even considered it. In her continued work to improve the lives of those around her, post-retirement-Nancy-Chen took on new challenges and commitments to public policy; During the COVID pandemic, after several anti-Chinese racial incidents in Naperville, Chen initiated and helped pass, in 2020, a resolution by the Naperville City Council to denounce racism and to support Naperville’s Asian American community. In 2022, respecting her long commitment to women in the workforce, Chen founded CAWA (Chinese American Women in Action) an organization whose goals include empowering Chinese American women to lead, create positive change, “to get actively involved in civic and community activities, and to create a real sense of belonging for all of us.”

No stranger to hard work, public education, or public service, Chen’s personal and professional accomplishments have reinforced and expanded her beliefs surrounding the value of education, individual power, and civic action. The proof is in her long-standing record of accomplishment and her continued drive to not sit idle when lives can still be improved through education, policy, and civic engagement. In 2023 Chen was honored with the Adade Wheeler Woman of the Year Award, an award given to those in District 502 who make significant contributions to the personal and professional advancement of women through education, advocacy, and mentoring. In these endeavors, Chen has proven herself a Woman for the Decades.



In Nov. 2023 Chen won the Adade Wheeler Woman of the Year award, an award offered by the College of DuPage Women’s Studies Committee. Chen is pictured with then President of the College of DuPage Dr. Brian Caputo,

## ICCFA Faculty of the Year Award

- Ⓢ ICCFA is still accepting nominations for Faculty of the Year until October 1, 2024.  
This space will be filled once we know who our winner is.

If you wish to nominate someone, click this link for more information: <https://iccfa48.org/faculty-award.html>

# Conference Program

Conference check-in will be open from 8 am-Noon in the Lobby of the Conference Area

Conference Registration can be done anytime up until 11:45 a.m. the day of the conference using our Eventbrite link:

## CONFERENCE OPENING

Conference  
Opening  
8:25 – 8:55

Opening Remarks:  
Mary Rojas-Carlson, President-Elect ICCFA  
Dr. Marcus Brown, ICCB Dep. Dir. of Academic Affairs and Student Success  
“Housekeeping”

A light breakfast of bagels and yogurt will be served

## SESSION I: 9:00-9:50

Session I A  
9:00-9:50

### 2024 ICCFA Workshop Grant Recipients Let’s get Active! Redesigning Math and Science Classroom for Student Learning

#### Workshop

40 minutes; interactive,  
10mn for questions at  
the end of the session

This workshop explores strategies for integrating the **thinking classroom framework** into the college STEM classroom. The **thinking classroom framework** is based on decades of published research and popularized in the book *Building Thinking Classrooms* by Peter Liljedahl. In this workshop, you will develop active learning strategies that promote collaboration among students and truly get students engaged and thinking deeply about the course material. Additionally, you will learn about alternative assessment practices that encourage students to take risks, and develop a growth mindset about their education.

**Krista Winters (Carl Sandburg College) and Jake Winters (Black Hawk College)** are both STEM educators who love teaching. Krista teaches biology and Jake teaches math. (Fun fact: Both Krista and Jake served as Presidents of the ICCFA).

Session I B  
9:00-9:50

### Round Table: Creating a Comfortable and Safe Classroom for Students

Round Tables and  
Pecha Kuchas  
Drop in, drop out  
sessions

How do you make students look forward to coming to your class? In my opinion, it comes down to the type of environment that the teacher sets up from the very beginning, and then fosters throughout the course of the semester. This interactive session will put everyone in the position of the student walking in on the first day of the semester. The goal is to leave feeling accepted and like you had fun, with the motivation to bring this type of energy into your own classroom.

Presenters will be in a room with others having informal discussions/presentations and repeating their ideas as conference goers come in and out of the room.

**Hi! My name is Anna, and I am an Associate Professor of French and Italian at College of DuPage.** I have been teaching these languages for the past decade, and I love to share what I have learned from experience, and also to learn from my colleagues.



### Pecha Kucha: A Hands-On, Low-Cost, Fully Online Biology Lab Sequence

This Pecha Kucha hits the highlights of an online biology lab sequence designed for nonmajors. It is hands-on and engages students in real and relevant inquiry. I will discuss some of the principles and methods that I use and will share preliminary results based on student work and feedback and will do this in 20 slides for 20 seconds each. Wild ride, great time.

**Jon Hoekstra, Professor of Biology at Heartland College:** I teach nonmajors biology, evolution, and conservation ecology courses. I have authored online interactive textbooks in nonmajors biology and conservation ecology. I enjoy nature photography, acoustic guitar, gardening, and songwriting.



**Round Table: Setting up Social Media for Your Discipline:**

Equip yourself with the knowledge and tools to effectively manage social media for your discipline or student clubs. Discover strategies to boost engagement and build a vibrant community among students online.

**Mary Carlson** is a professor of Marketing at the College of DuPage. She does a lot of stuff and quite frankly she should be getting more free Starbucks gift cards for thank you's than she does.



**Round Table: The Persistence Project:**

The Persistence Project is a faculty-led student success initiative that fosters connections between faculty and students creating a more compassionate campus and serves as a driving force for participating faculty to create stronger interpersonal relationships with their students. Students who feel connected to their faculty, peers and the colleges' student support services persist at higher rate; i.e., they are more likely to return the next semester and the next year.

**Dave Lewis** is a professor in the Business Department at Oakton Community College.

Session I C  
9:00-9:50

**Beyond the Theory of Equity to Applications**

*We know often there is enthusiasm to discuss each presentation immediately after its delivery, but we ask moderators and faculty alike to respect the format of questions after both presentations have been given to ensure that all those who prepared have an equal chance to share their ideas. Thank you.*

Two Presentations  
united by a shared  
theme

**Reframing the Narrative: Equity Centered Pedagogy**

In this presentation faculty and administration unite to talk about equity-focused activity. The panelists will discuss some of the simple, yet thoughtful, equity-focused changes faculty have made to help address equity in the classroom and how students are responding to the changes. These changes have also impacted faculty, providing a greater awareness and appreciation of the holistic needs of students. Insights into what happens when students feel they matter and are truly seen will also be shared. .

**Dr. Joanne Ivory** currently serves as the **Dean of Career and Technical Programs at Harper College**. Using strategic organization development, Dr. Ivory works closely with faculty to create credit and noncredit programs that serve the general and professional communities. This includes collaboration with internal and external partners on internships, apprenticeships, academic and career opportunities that promotes student success.

**Nupur Sharma, Professor of Fashion Studies at Harper College**. She graduated with a Master of Design degree from the University of Cincinnati. She is an international educator who strives to inspire her students by bringing new opportunities and experiences to them to enhance their resumes, education and employability. In her efforts to expand the classroom beyond the walls, she established a study abroad program in Florence and Paris. Nupur is passionate about making education and resources more accessible for the students, she hopes to help them graduate with not only a degree but also as a well-informed global citizen



**No More Dev Ed Math: Increasing Access to College Level Math**

Recently over 70% of Lake Land College students were placed into developmental math courses. The low success rates of these courses, along with the time and money they required, widened our equity gap for our most at-risk students. In response, Lake Land College has eliminated developmental math courses. By redeveloping our math sequences, using co-requisite models and wrap-around supports, all students are now placed into a college-level math course. We will examine our new math sequences and share our results.

**Bambi Jones** is a mathematics Instructor who has worked at Lake Land College since 2002. **Sarah Harley** teaches Math at Lake Land College.

**BREAK FROM 9:50-10:05: COFFEE, TEA, AND CONVERSATIONS WITH COLLEAGUES**



## Session II 10:10-11:00

Session II A  
10:10-11:00

### ICCFA Research Grant Recipient Are Bee Genetics All They Are Cracked Up To Bee?

#### Workshop

40 minutes; interactive,  
10mn for questions at  
the end of the session

One of the main problems facing domestic honeybees is parasitism by the varroa mite (*Varro destructor*). "... if all bees were to go extinct, we may not be hungry, but we'd likely be pretty sick and miserable," entomologist May Berenbaum noted while explaining, that "bee pollination is very important...for producing most of the crops that provide essential nutrients ... and variety to the human diet. ("What Would Happen if all the bees died?" Georgiou, *Aristos Newsweek* 13 July 2022. <https://www.newsweek.com/what-happen-all-bees-died-agriculture-food-1724114>)

In this hands-on workshop, you can help beekeepers monitor for the genetics that help bees detect and resist parasitism caused by varroa mites. Participants will get up close and personal with honeybees and the mites that cause their demise along with learning what we can do individually to help ensure the survival of domestic honeybees.

David Cox: I have been teaching Biology at Lincoln Land Community College for over 25 years. I will often engage my students in a variety of research projects to help them understand the importance of science in their lives. My current research projects involves honeybees.

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Session II B  
10:10-11:00

### Engaging Ways: Professors Personalizing Student Materials

Two Presentations  
united by a shared  
theme

*We know often there is enthusiasm to discuss each presentation immediately after its delivery, but we ask moderators and faculty alike to respect the format of questions after both presentations have been given to ensure that all those who prepared have an equal chance to share their ideas. Thank you.*

#### Constructing and Evaluating the Efficacy of an Interactive Online Mineral Review

In an effort to increase student performance and, curious about how to get students to retain more and understand better the foundations of my discipline, I created a website where Earth Science students can review the physical properties and uses of Earth's minerals. The website hosts my own videos, pictures, and interactive questions because I think knowing the source of the information can help students feel more tied to the material than a textbook targeted to everybody by someone unknown. Fall 2024 students will access this website prior to taking their "Mineral Practical" assessment. I will discuss the project's intent, steps involved in its creation, how the project was delivered, as well as my evaluation of student performance on the "Mineral Practical" assessment after they were exposed to this formative learning tool. To get a feel for the project, take a look at my Mineral Review site here: <https://sites.google.com/view/mineral-review/home>

**Ted Erski is an instructor of Earth Science, Geography, and Environmental Studies at McHenry County College in Crystal Lake, Illinois:** His teaching responsibilities include classes about earth and environmental science, geography, and energy resources. His course designs and delivery methods leverage hands-on learning experiences coupled with online opportunities that seek to spark curiosity and provide students with a diverse array of tools to cultivate their own interests.



Session II B (Cont).  
10:10-11:00

Two Presentations  
united by a shared  
theme

#### How to Get Students to Watch your Course Videos

Curious what makes students more likely to watch and engage with course video? Instructor-created videos can be a highly effective way to support learning, improve engagement, promote critical thinking, foster student confidence, and help students feel connected. This session incorporates student feedback to present advice and best practices for making course videos students will seek out and thank you for!

#### Dr. Kona Jones is an adjunct instructor of Statistics at Richland Community College:

Her passion is student success and, more specifically, assessing how different initiatives can improve online student retention. In her teaching, she prioritizes humanizing the learning experience, transforming the anxiety many students feel toward statistics into a sense of confidence and even enjoyment. Her primary goal is to ensure that students who begin the course with fear leave it with a newfound appreciation for statistics.

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Session II C  
10:10-11:00

**Workshop**  
40 minutes; interactive,  
10mn for questions at  
the end of the session

### 2023 ICCFA Research Grant Recipient

#### **Working with vetted AR/VR (Augmented Reality/Virtual Reality) to enhance instruction**

The use of Immersive environments and real-world simulations can enhance the learning experience. Both AR (Augmented Reality) and VR (Virtual Reality) are technologies which foster deeper engagement and can provide for personalized learning: Both have the ability to make abstract ideas more tangible and accessible.

This workshop will first survey the disciplines represented in the room to better envision the uses and value of AR/VR across the curriculum. Participants will understand the differences between AR/VR and will theorize on the impact and benefits in education, and in their disciplines today. Finally, we will look at the resources available for moving forward with AR/VR to fit many learning and teaching styles, and disciplines.

**Robert Plank, Assistant Professor of Information Technology:** I've been teaching Information Technology for a decade. Before this, I ran an IT business, helping other businesses with their computer needs. I enjoy tech and the many areas its used to improve our lives.

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## Session III 11:10-Noon

Session III A  
11:10-Noon

**Two Presentations united by a shared theme**  
We know often there is enthusiasm to discuss each presentation immediately after its delivery, but we ask moderators and faculty alike to respect the format of questions after both presentations have been given to ensure that all those who prepared have an equal chance to share their ideas.  
Thank you

### **Student Agency through Contract-Based Grading, Project-Based Learning, and Civic Engagement.**

The New PB&J: Contract-Based Grading & Project-Based Learning  
Seeking a more engaged experience with students in both online and hybrid modes of learning, this pilot project attempts to employ both contract-based grading practices and project-based learning strategies to have undergraduate Sociology students take a more agentic role in their studies. Of particular interest is turning students into active producers of knowledge rather than simply passive consumers. This presentation will summarize the structure and methods of the project, which is being attempted for the first time in Fall 2024.

**Dr. Colin Suchland, PhD, is Professor of Sociology at Lincoln Land Community College** and currently serves as the faculty chair of the Student Experience Team. Suchland has researched and is published in the area of undergraduate learning and assessment. Outside of academia he moonlights as a local newspaper reporter and photographer.

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### **Civically Engaged Teaching and Learning for “Sustainable Lake County”**

Civic engagement (CE) is experiential based learning that empowers agency on behalf of students. The pedagogical strategy is applicable to a variety of disciplines and educational contexts. In ethics courses, for example, students identify ethical issues they care about, and design projects to support their goals. This presentation showcases the contributions of CE to the Voices of Lake County initiative’s “Sustainable Lake County” project (<https://www.voicesoflakecounty.com/home>). Participants will learn about teaching resources and generate strategies for incorporating CE into their courses.

**Ben Hole teaches Philosophy at the College of Lake County.** His teaching and research specialties are in Ethics, topics in Applied Ethics (especially Environmental and Biomedical), and the Scholarship of Teaching and Learning when he works in the burgeoning subfields of radical hope pedagogy, and civic engagement (CE) pedagogy (a form of student-centered learning through community engagement). In his introductory ethics courses, he asks students to identify moral issues they care about and design civic engagement (CE) projects to support their goals. Learn more about Ben’s work and ideas at <https://www.engagedphilosophy.com/2020/11/11/ben-hole/>

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Session III B  
11:10-Noon

**Workshop**  
40 minutes; interactive,  
10mn for questions at  
the end of the session

### **Leveraging Prompts to Transform Teaching**

**Note:** For this session, attendees are encouraged (but don’t need) to bring their own computers if they would like some hands-on practice.

This workshop will explore innovative strategies for integrating the AI tool Prompt into educational practices to enhance student engagement and to help students achieve learning outcomes. We will also look at how a Prompt can generate a course syllabus, create quizzes, help with brainstorming, and can produce songs, images, animations, videos, and even PowerPoint slides. At the end of this workshop, participants will 1) understand the role Prompt in current teaching, 2) learn methods to incorporate Prompt into course work, 3) consider the effects of Prompt on student success.

**Marco Chou is an experienced instructor at Oakton College teaching AI courses.** He is a Certified Data Professional with over 25 years of experience in the world of database administration and information management.

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Session III C  
11:10-Noon

## Retaining Students and Keeping Students Safe: Aspects of the College Experience to Consider

### Two Presentations united by a shared theme

We know often there is enthusiasm to discuss each presentation immediately after its delivery, but we ask moderators and faculty alike to respect the format of questions after *both* presentations have been given to ensure that all those who prepared have an equal chance to share their ideas. Thank you.

### ICCFA Research Grant Recipient

#### Student Retention in a Community College Adult Education Program

Adult education programs are often challenged by attrition. I conducted research from Fall 2023 to Summer 2024 on exit reasons for hundreds of students in a community college adult education program. My research has yielded patterns in adult education student attrition through disaggregated data and student surveys. I will share the research, insights, and possibilities to increase student retention in community college adult education programs.

#### Erin Vobornik has been teaching English as a Second Language (ESL) at Elgin Community College for 11

years. Since the March 2020 whirlwind, she has taught both in-person and fully remote adult education classes. She is passionate about advocacy, student leadership and retention, and equitable learning opportunities.

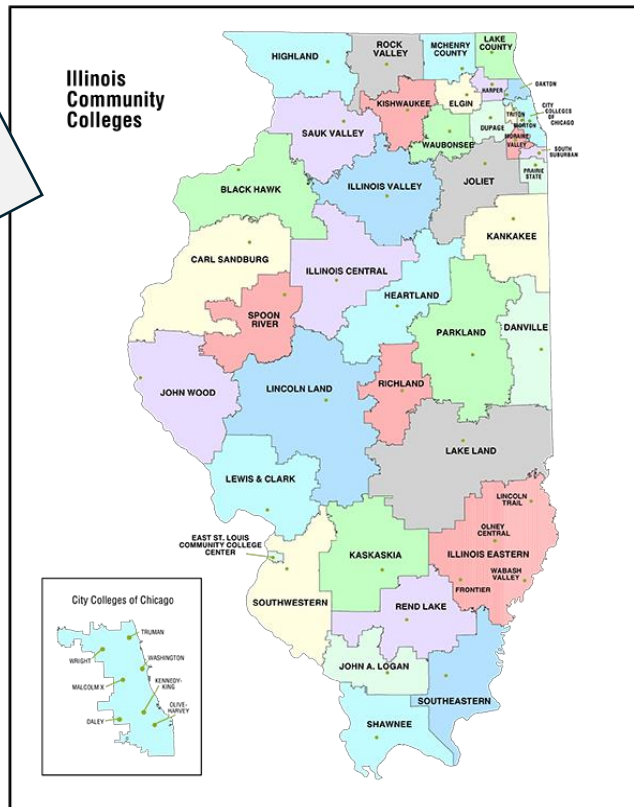


#### Keeping Kids (and Everybody Else) Safe in School

Students and Faculty want to feel safe in the classroom. So many factors can distract students from this feeling of safety including threats of an active shooter, severe weather emergencies, as well as fire or medical emergencies. This roundtable will be an opportunity to discuss best practices for creating a classroom environment where students feel safe.

#### Dr. Joe Przybyla is an Associate Professor of Criminal Justice and Emergency Medical Services at Kishwaukee College in DeKalb County.

A lifetime public servant, with degrees in Criminal Justice, an MBA degree with a specialization in Homeland Security, and a PhD in International Law and Diplomacy, Joe is already aware of and ready to talk about ways of keeping students and others safe.



## Remarks, Awards, and Keynote Presentation

**A Buffet Lunch,  
12:15-1:45**

### **Lunchtime remarks:**

Dr. Julia diLiberti, President, ICCFA  
Patrick Moore, Senior Director for Academic Affairs and Instruction, ICCB Liaison to ICCFA

**Faculty Grant Winners:** Dr. Fei Hong, Grants Chair and Coordinator  
**Student Scholarship Winners:** Carla Presnell, Scholarship Chair and Coordinator  
**Faculty of the Year Award:** Julia diLiberti, Mary Carlson

### **Keynote Address:**

**Nancy Chen**

**“Women, Education, Politics:**

**Why All Three are Relevant to Community Colleges”**

### **Lunch Buffet:**

Lemon & Herb Chicken  
Spinach & Ricotta Lasagna  
Wild Rice Blend  
Broccoli with Lemon Zest  
NY Cheesecake  
Soda and Water

## BUSINESS MEETING 2:00-3:00 PM

During the Business Meeting officers are elected to the Board for the next year and the monthly ICCFA board meeting is held. Each of the 48 community colleges may choose two members from their college as their delegates to vote in the elections and on issues that are discussed during the Board meeting. All members\* of ICCFA are welcome to attend the session but only two members from each college may vote.

\*All full-time faculty are members of ICCFA; all part-time faculty who have six consecutive semesters under their belt (excluding summers) are also members of ICCFA.

To nominate yourself or someone else for a position on the Executive Board, please click on this link and fill out the form:  
<https://forms.gle/Vmfe8uf3uJRwvUN26>

## CONFERENCE 2025

**Mark your calendars for  
Friday November 7, 2025:**

**Plan to spend the day\* with us at  
The College of DuPage  
for the next annual**

**ICCFA Conference on Teaching Excellence**

**\*And possibly Thursday night with us for some optional conference co-curricular activities.**

**The call for proposals will go out in February 2025 but you know we want to hear about teaching excellence, so think of your own teaching and that of your colleagues who impress you with theirs.**

## Credits and Thank You's

Map of Community Colleges: From ICCB. [https://www.iccb.org/wp-content/pdfs/IL\\_Community\\_Colleges\\_Map.pdf](https://www.iccb.org/wp-content/pdfs/IL_Community_Colleges_Map.pdf)

Information about and images of Nancy come from these resources; all of them are worth a look/listen:

- ④ "Nancy Chen Interview Parts 1/7," CCOPS *YouTube*. Sept. 9, 2009. <https://youtu.be/1-g5GNuYfCo?si=apQv9vfszm8bCy9f> Web: 08/07/2024 (Parts 2-7 will come up as you watch Part 1)
- ④ "Nancy Chen: A Fighter for Working Women" Comments made by Hon. Janice D. Schakowsky of Illinois in the house of representatives Thursday, December 16, 2010. [*Congressional Record* (Bound Edition), Volume 156 (2010), Part 15] <https://www.govinfo.gov/content/pkg/CRECB-2010-pt15/html/CRECB-2010-pt15-Pg22481.htm>
- ④ <https://www.nctv17.org/spotlight/chinese-american-women-in-action-denounces-racism/>
- ④ <https://www.usccr.gov/files/historical/1994/P-014.pdf>
- ④ <https://youtu.be/1-g5GNuYfCo?si=pKL5yWRthJJaVIDv>
- ④ <https://www.nctv17.org/630-naperville/why-nancy-chen-wouldnt-trade-naperville-for-anywhere-else/>
- ④ Nancy Chen, "Adade Wheeler Woman of the Year Talk." College of DuPage, Nov. 2023.

**Opening quotations:** "I am not a teacher but an awakener," and "I touch the future; I teach," are attributed to Robert Frost and Christa McAuliffe respectively, but the attributions are disputed.